



CAMPBELL COLLEGIATE





THE INTERNATIONAL BACCALAUREATE

DIPLOMA PROGRAM AT CAMPBELL COLLEGIATE



What is the IB Diploma Program?

The IB Diploma Program (DP), as described on the IB public website, www.ibo.org, is an academically challenging and balanced program of education with final examinations that prepares students, aged 15 to 19, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The program has gained recognition and respect from the world's leading universities.

The Diploma Program prepares students for effective participation in a rapidly evolving and increasingly global society as they:

- develop physically, intellectually, emotionally and ethically
- acquire breadth and depth of knowledge and understanding, studying courses from six subject groups
- develop the skills and a positive attitude towards learning that will prepare them for higher education
- make connections across traditional academic disciplines and explore the nature of knowledge through the program's unique theory of knowledge course
- undertake in-depth research into an area of interest through the lens of one or more academic disciplines in the extended essay
- enhance their personal and interpersonal development through creativity, action and service (www.ibo.org).

IB Mission statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right. (www.ibo.org)

IB learner profile

The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, reflective. (www.ibo.org)

Who can participate in the IB Diploma Program at Campbell Collegiate?

The IB Diploma program is designed for conscientious students who desire greater academic challenge in their high school studies. Students are required to learn at a quicker pace, in greater depth, and more independently than in the regular program, and to assume greater responsibility for their own learning.

In order to enter the IB Diploma program, students must enroll in the Campbell Collegiate Preparatory IB Grade 10 year, where they learn skills, concepts and knowledge to prepare them for the two year Diploma program in Grades 11 and 12.

Campbell Collegiate Preparatory IB Grade 10 Year applicants should:

- have marks in Grade 9 academic subjects of at least 70%;
- have taken French 9;
- possess adequate proficiency in English if they are EAL students;
- be intellectually curious, self-motivated, and able to work independently;
- possess strong study and work habits, and a good attendance record.

In February of their Grade 9 year, students complete application and IB registration forms in their Campbell Advisory Program (CAP) class. CAP teachers then complete recommendation forms. Applicants who are not Campbell Collegiate students may access application and registration forms on the school's website. All applications are reviewed by the IB coordinator, and students are notified by May of their Grade 9 year whether they have been accepted.

Campbell Collegiate Preparatory IB Grade 10 year subjects:

Campbell Collegiate Grade 10 preparatory-year students are required to take all subjects of the IB curriculum:

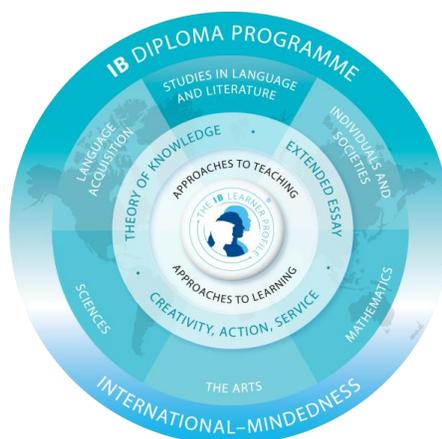
- English (2 credits), French, history, mathematics (3 credits), science

They must also take classes required for graduation by the Saskatchewan Ministry of Learning:

- wellness, two practical and applied/fine arts classes

THE IB DIPLOMA PROGRAM—Grades 11 and 12. After completing the preparatory year, students have a choice in grades 11 and 12 to pursue the full Diploma program, or take one or more IB courses.

THE IB DIPLOMA PROGRAM CURRICULUM



IB Diploma program students must choose one subject from each of the five groups (1 to 5), ensuring breadth of knowledge and understanding in their best language, an additional language, the social sciences, the experimental sciences and mathematics. Students must also choose either an arts subject from group 6, or a second subject from groups 1 to 5.

DP subjects can be taken at higher level or standard level. At least three and not more than four subjects are taken at higher level (240 teaching hours), while the other subjects are taken at standard level (150 teaching hours).

In addition to disciplinary and interdisciplinary study, the Diploma Program features three core elements that broaden students' educational experience and challenge them to apply their knowledge and skills. (www.ibo.org).

The Diploma Program Core

- **The extended essay**—asks students to engage in an independent research through an in-depth study of a question relating to one of the DP subjects they are studying. Under the guidance of a teacher supervisor, students start the extended essay in semester two of Grade 11 and complete it by December of Grade 12.
- **Theory of knowledge**—develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction. This course begins in Semester 2 of Grade 11 and concludes at the end of Semester 1 of Grade 12.
- **Creativity, action, service (CAS)**—involves students in a range of activities alongside their academic studies. Creativity encourages students to engage in the arts and creative thinking. Action seeks to develop a healthy lifestyle through physical activity. Service with the community offers a vehicle for new learning with academic value. The CAS program begins in September of Grade 11 and concludes in April of Grade 12.

The Diploma Program Subject Groups/Campbell Collegiate Courses

SUBJECT GROUP	Campbell Collegiate COURSES
1—Studies in language and literature	Language A: Literature—ENGLISH HL
2—Language acquisition	Language B: FRENCH SL/HL
3—Individuals and societies	HISTORY HL
4—Sciences	BIOLOGY SL/HL
	CHEMISTRY SL/HL
	PHYSICS SL
5—Mathematics	MATHEMATICS SL
6—The Arts	VISUAL ARTS SL/HL
Diploma Program Core	THEORY OF KNOWLEDGE
	CREATIVITY, ACTION, SERVICE (CAS)
	EXTENDED ESSAY

Assessment

IB courses include content and assessments with learning outcomes that exceed, and in some cases, far exceed those of provincial curricula. Students are required to learn content in greater depth and at a quicker pace than in the regular program, and must complete assessments that demand considerable scholastic discipline and time commitment.

To allow students in IB classes to attain Ministry of Learning marks that put them on equal status with students in the regular program, assessments unique to IB are adjusted. All assessments in subjects taught at Higher Level are

adjusted; only assessments unique to IB are adjusted in subjects taught at Standard Level. Full adjustment of marks is dependent on students' completing all assessments in a timely manner, and ultimately lies with the professional judgement of the teacher.

In May of their Grade 12 year students take written examinations, which are marked by external IB examiners. Students also complete assessment tasks in the school, which are either initially marked by teachers and then moderated by external moderators or sent directly to external examiners.

The marks awarded for each course range from 1 (lowest) to 7 (highest). Students can also be awarded up to three additional points for their combined results on theory of knowledge and the extended essay. The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole program and to satisfactory participation in the creativity, action, service requirement. The highest total that a Diploma Program student can be awarded is 45 points.

Assessment is criterion-related, which means student performance is measured against pre-specified assessment criteria based on the aims and objectives of each subject curriculum, rather than the performance of other students taking the same examinations. The range of scores that students have attained remains statistically stable, and universities value the rigour and consistency of Diploma Program assessment practice (www.ibo.org).

Results and University Recognition

IB results are issued in early July following the May examinations session. Official IB transcripts are sent free of charge to universities and colleges by the IB North America regional office upon grade award and the request of the student. Students must complete and submit the request form before the end of June; otherwise, they must pay a fee for official transcripts.

Many universities have an IB recognition policy which grants first year standing to full diploma candidates, and awards credits to course candidates for higher level classes, depending on their final grade. Many of these policies are listed on university websites.

STUDENT TESTIMONIALS—What Campbell Collegiate IB Alumni have to say:

“I enjoyed all my IB classes and the quality of teaching was very high. The IB classes prepared me for university [because they] taught me the importance of time management, how to study effectively and how to deal with a lot of challenging material at once.”

“The best part was being in a class environment where everybody was committed to working hard and wanted to be there.”

“The best parts of the program are the sense of community among my peers and the feeling of success and accomplishment when a particularly difficult project or essay has been completed.”

“Whether taken in part or in whole, the IB Program lays the foundation needed to transition easily from the work load and expectations of high school to those of a post-secondary institution. It develops critical thinking skills, exposes students to subject matter common in many first-year university classes, and forces them to develop time management skills in order to keep pace with the progress in the classroom. I am currently in my third year of university study, and the skills that I developed during my participation in the IB program have definitely prepared me for the difficulty and critical thinking required to succeed in my classes.”

CONTACT: For further information about the IB Diploma program, please consult the Campbell Collegiate website: <http://campbellcollegiate.rbe.sk.ca> or the IB public website: www.ibo.org.